PRE-UNIT

Welcome

UNIT OUTCOMES

- Greet people and describe feelings
- Complete a registration form
- Give and follow instructions















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LESSON 1

Nice to Meet You!

GOAL ▶ Greet people and describe feelings

A **PREDICT** The teacher is greeting the student. What are they saying?



B **Listen to Lien and Mario. Who is the new student? Practice the conversation.**

Mario: Hello, what's your name?
Lien: My name is Lien.
Mario: Nice to meet you, Lien. I'm Mario.
Lien: Hi, Mario. Nice to meet you, too.
Mario: Welcome to our class, Lien.

C **Listen to the conversations. Choose the new student.**

1. Mario	(Lien)	2. Esteban	Suma
3. Asad	Li	4. Nadia	Abdul

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D **Look at the photos. Say the words.**



nervous



sad



tired



happy



angry



frustrated

E **Listen and repeat.**

I'm nervous. We have a test.

I'm so sad. My friend isn't coming.

I'm tired. I didn't get very much sleep last night.

I'm happy. It's Friday!

I'm a little angry.

I'm frustrated because this is difficult.

F **Practice the conversations.**

Mario: Hi, Lien!
Lien: Hello, Mario.
Mario: How are you today?
Lien: I'm nervous. We have a test.
Mario: Me too.

Li: Hi, Asad!
Asad: Hello, Li.
Li: How are you today?
Asad: I'm sad. My friend isn't coming.
Li: Oh, I'm sorry.

G **Practice the conversations in F with a partner. Use different feelings.**

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H **Study the chart with your classmates and teacher.**

The Verb *Be*			
Subject	***Be***	**Feelings**	**Example Sentence**
I	am	fine	I **am** fine. (I'**m** fine.)
You / We / They	are	nervous sad tired	You **are** nervous. (You'**re** nervous.) We **are** sad. (We'**re** sad.) They **are** tired. (They'**re** tired.)
He / She / It	is	angry frustrated	He **is** angry. (He'**s** angry.) She **is** frustrated. (She'**s** frustrated.)
NOTE: Contractions are more common when speaking, but they can be used in informal writing.			

I **Complete the sentences with the correct form of the verb *be*.**

1. Mauricio _____ tired today.
2. They _____ hungry.
3. Antonio and I _____ angry.
4. I _____ fine, thank you.
5. Alice _____ nervous.
6. You _____ happy.

J **SURVEY** **Ask classmates how they are feeling. Write their answers.**

Student Name	Feelings (How are you today?)
Mario	happy

K **Work in a group. Talk about your conversations.**

EXAMPLE: Mario's happy.

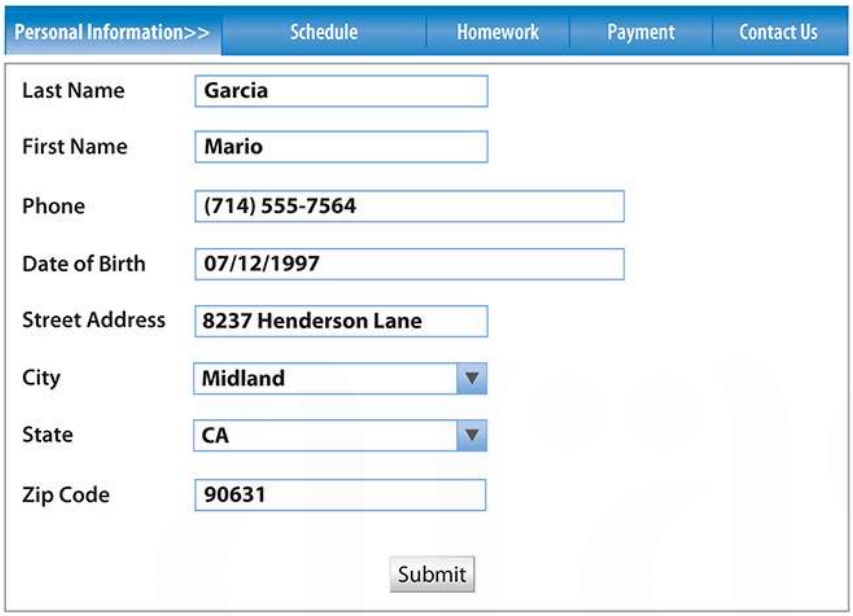
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LESSON 2

What's Your Name and Number?

GOAL ▶ Complete a registration form

A **INTERPRET** Read the school registration form. Look up any new words in a dictionary.



B **Complete the sentences.**

1. Mario's last name is _____.
2. His phone number is _____.
3. His address is _____.
4. His zip code is _____.
5. His date of birth is _____.

C **Listen and write the information you hear.**

1. His first name is _____.
2. His last name is _____.
3. He lives on _____. (street address)
4. He lives in _____. (city)
5. He's from _____.
6. His teacher's last name is _____.

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D **Listen. Practice saying the numbers.**

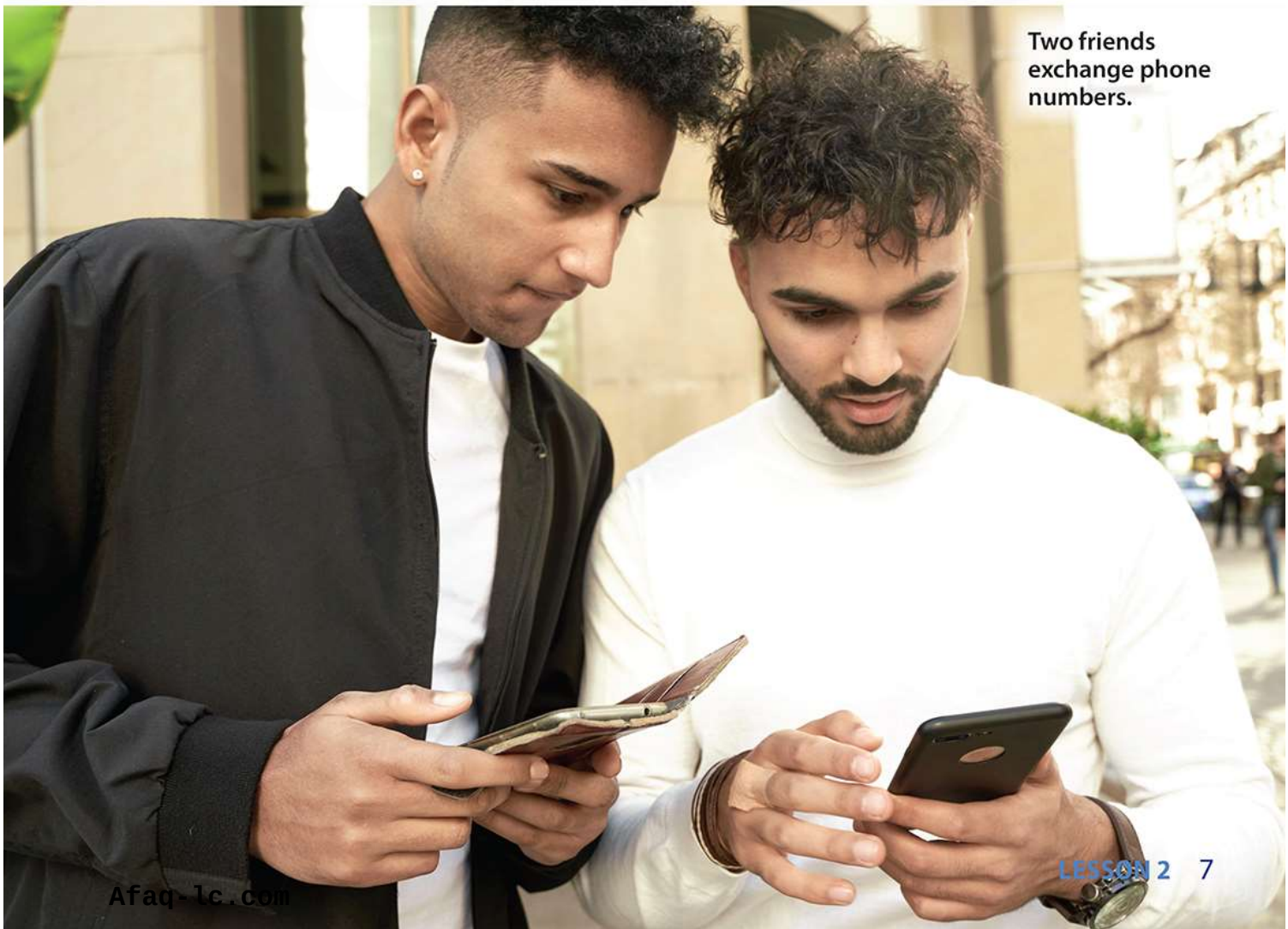
0	1	2	3	4	5	6	7	8	9
10	11	12	13	14	15	16	17	18	19
20	21	22	23	24	25	26	27	28	29
30	40	50	60	70	80	90	100		

E **Listen. Write the phone numbers.**

1. (619) 555-6391
2. _____
3. _____
4. _____
5. _____
6. _____

F **Listen to the conversations. Write the missing information.**

1. My name is Marie. I live in Palm City. I go to West Palm Adult School. My phone number is _____. My last name is Collell.
2. My name is Aung. I live in Boyle Heights. My address is _____ Third Street.
3. My name is Luis. It's nice to meet you. My phone number is _____.



Two friends exchange phone numbers.

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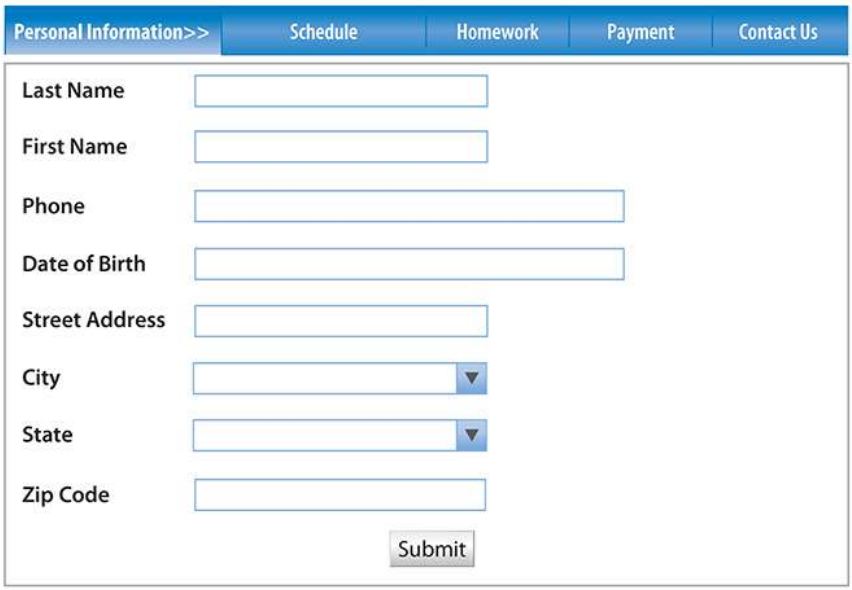
G **Study the chart with your classmates and teacher.**

Possessive Adjectives		
Pronoun	**Possessive Adjective**	**Example Sentence**
I	My	**My** address is 3356 Archer Boulevard.
You	Your	**Your** phone number is (123) 555-5678.
He	His	**His** last name is Yang.
She	Her	**Her** first name is Lien.
It	Its	**Its** number is 10.
We	Our	**Our** teacher is Mr. Kelley.
They	Their	**Their** home is in Minneapolis.

H **Complete each sentence with a possessive adjective.**

1. I live in San Francisco. _____ address is 2354 Yerba Buena.
2. They live in Portland. _____ phone number is (971) 555-6732.
3. We live in Dallas. _____ last name is Peters.
4. Maria is a happy woman. _____ school is in New York.
5. He is a good student. _____ name is Esteban Gomez.
6. You live on Hilton Street. _____ home is in Rockledge. Is that right?
7. She lives on a big road. _____ name is Charles Road.

I **APPLY** **Talk to a partner. Complete the form with your partner's information.**



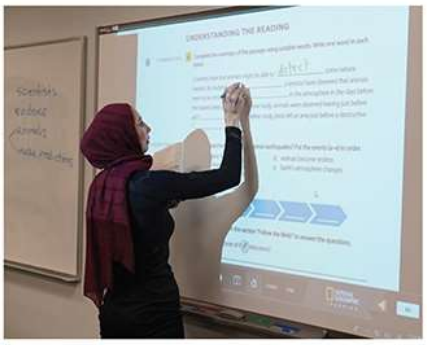
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LESSON 3

Open Your Books!

GOAL ▶ Give and follow instructions

A **Match the instructions with the photos. Write the correct sentence under each photo.**



1. _____



2. _____



3. _____



4. _____

Go to the board.	Open the book.	Talk to a partner.	Write the answer.

B **Work with a partner. Choose the words that describe classroom activities.**

answer	ride	take out
eat	run	talk
listen	sit down	watch
open	sleep	work
practice	stand up	write

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C **PREDICT** **Look at the photo. What's wrong with the student?**

D **Read and listen to the conversation.**

Mr. Jones: Alicia, please write a sentence on the board.
Alicia: Excuse me?
Mr. Jones: Write a sentence on the board.
Alicia: I'm sorry, I don't understand.
Mr. Jones: I can help you.
Alicia: OK.

Life
ONLINE

In an online class, make sure you raise your hand when you need to ask for clarification. You can also write your questions in the chat.

E **Study the phrases with your classmates and teacher.**

I'm sorry, I don't understand.	Excuse me?
Please speak slower.	Can you say that again, please?
Please speak louder.	Can you spell that?

F **Look at D again. Make new conversations with the classroom instructions.**

1. Please stand up and walk to the door. Then return.
2. Please write my name on a piece of paper.
3. Please ask the teacher for a pencil.

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G **Study the chart with your classmates and teacher.**

Questions with *Can*			
Can	**Pronoun**	**Verb**	**Example Sentence**
Can	you	help	Can you help me?
		speak	Can you speak slower?
		answer	Can you answer the question?
		repeat	Can you repeat that, please?
		say	Can you say it again, please?
		spell	Can you spell it, please?

Yes/No Questions

When we ask questions that have a *yes* or *no* answer, we raise the pitch of our voice on the last syllable of the sentence. Try reading the six questions in the grammar chart out loud.



H **CLARIFY** **Complete the conversation with questions from G. Then practice the conversation with a partner.**

Student A: I have a problem. *Can you help me?*

Student B: Sure.

Student A: Your name is difficult to spell. _____

Student B: Yes, it is R-O-X-A-N-N-A.

Student A: You speak very fast. _____

Student B: Yes, of course. It's R-O-X-A-N-N-A.

Student A: Thanks!

I **Listen. Write the instructions.**

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

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